

PERSPECTIVES IN EDUCATION 2
EDUCATION IN CONTEMPORARY INDIA
FIRST YEAR / SEMESTER I

OBJECTIVES:

At the end of the course, the student-teachers will be able to

- acquire knowledge of education ;
- understand the eastern and western schools of philosophy;
- gain knowledge on role of various statutory bodies of education;
- understand the constitutional provisions for education;
- outline the modern trends in education

UNIT – I: NATURE AND PROCESS OF EDUCATION (15 hours)

Education - Meaning, Definition, Purpose and Nature – Concept of Education – Functions of Education - Types of Education: Formal , Informal and Non formal - Philosophy: Concept, Meaning and Definition - Branches of Philosophy - Relationship between Philosophy and Education.

Activity : Prepare an album about types of education system in our country

UNIT – II: EASTERN AND WESTERN SCHOOLS OF PHILOSOPHY

(15 hours)

a) Eastern Schools of Philosophy: Vedanta, Bhagavat Gita, Jainism , Buddhism and its Educational Implications - Eastern Philosophical Thought: SwamiVivekananda – Mahatma Gandhi – Rabindranath Tagore - Sri Aurobindo – J.Krishnamurthy – Thiruvalluvar. b) Western Schools of Philosophy: Idealism, Naturalism, Realism, Pragmatism,Existentialism and Constructivism and its Educational Implications. Western Philosophical Thoughts: Rousseau – Froebel – John Dewey - Montessori –Russell.

Activity :Collect the Eastern and Western philosophies Education quotations.

UNIT – III: CENTRAL AND STATE ORGANISATIONS OF EDUCATION

(15 hours)

Central Government Organizations : MHRD-UGC – AICTE – CABE – NUEPA – NCERT – NCTE – NAAC - RCI - State Government Organisations: DSE – SCERT - SIEMAT – University Departments of Education - DIET-BRC- CRCs. Innovative Programmes for Strengthening Quality and Quantity of Education: OBBS, DPEP, SSA,RMSA, and RUSA. Role of International Organisations on Education: ILO, WHO, UNOand UNICEF - Role of NGO's.

Activity : Collect current information central and state govt organizations

UNIT – IV: EDUCATION IN THE INDIAN CONSTITUTION **(15 hours)**

Education in the Concurrent List – Directive Principles: Article 21A – Universalisation of Elementary Education - Wastage and Stagnation – Brain Drain and Brain Gain - Right to Education – 42nd and 86th Constitutional Amendments - Right to Education Act (2009) –Equitable Standard Education(Samacheer Kalvi) .

Activity : Group discussion about commissions

UNIT – V: EDUCATION COMMISSION **(15 hours)**

Education Commission(1948) - Secondary Education Commission (1952 -53) – Kothari Commission (1964 – 66) – NPE (1986) – Acharya Ramamurthy Committee (1990) –POA (1992) – Prof. Yashpal Committee Report (1993 & 2009) – National Curriculum Framework(NCF) 2005 – Sachar Committee Report (2005 - 2006), National Knowledge Commission (2006) – Justice J.S. Verma Committee (2012).

Activity : Prepare a detailed report on government in education.

SUGGESTED ACTIVITIES:

- Visit any one of the educational institutions based on practicing various philosophies like Ramakrishnamath, Sri Aurobindo Schools, Krishnamurthy Foundations etc., and prepare a report on the same.
- Write and display of Education related quotes in your institution. Prepare an album about the best practices of various schools.

- Organize an Essay Writing Competition for protecting and safeguarding our Eco-System and submit a write up on it.
- Prepare a detailed report on the code of conduct observed by the teachers in Schools.

SUGGESTED READINGS:

- ❖ Aggarwal, J.C. (2009). Recent Developments and Trends in Education,. New Delhi:Shipra Publications
- ❖ Dewey, John. (2010). Essays in Experimental Logic, Delhi: Aakar Books
- ❖ Durant, Will. (1966). The Pleasures of Philosophy. New York: Simon and SchusterPublishers.
- ❖ Krishnamurthi, J. (1994). Education and the Significance of Life. India:Krishnamurthi Foundation
- ❖ MHRD. (1993). Learning without Burden, New Delhi: Government of India.
- ❖ NCERT (2005). National Curriculum Framework.
- ❖ Rainu Gupta (2011). Philosophical, Sociological and Economic Bases of Education. Ludiana: Tandon Publications.
- ❖ Saraswati, Swami Satyananda (2004). Nine principles of Upanishads. Munger: Yogapublication Trust.
