

PERSPECTIVES IN EDUCATION 3
EDUCATION AND SOCIALIZATION
FIRST YEAR / SEMESTER I

OBJECTIVES :

At the end of the course, the Student - Teacher will be able to

- gain knowledge on the concept and meaning of education;
- understand the historical aspects of Indian education system;
- identify the various agencies of education and their role in society;
- appreciate education as a sub-system of Indian society
- identify the different types of socialization and social change in the modern Indian society;
- understand the relationship between culture and education;
- comprehend the role of education in societal context as well as cultural context;
- recognise the rights and duties of the every citizen
- understand the concept of self and social identity.

UNIT- I: EDUCATION AND SOCIETY

(14 hours)

Definition and meaning of Education – Functions of Education – Aims of Education –Factors influencing aims of education –Education as a Sub-system of Indian society – Education as an investment –Characteristics of Education as a Sub-system – Education and its relationship with Indian social structure – Social organisation – Social ideals – School as a social demand for Education.

Activity : Prepare a link chart between Education and society (Pictorial chart)

UNIT- II: AGENCIES OF EDUCATION

(17 hours)

Formal, Informal and Non-formal agencies of Education – Parent Teachers Association –Extension activities – Religious and Ethical training – Citizenship training – Utilizing community resources – Correspondence and Extension Education – Adult Education –Life-long learning – Open Distance Learning (ODL) – E-learning.

Activity: Visit a school and report on the importance and essentials of Parent Teacher Association.

UNIT- III: BASIC CONCEPTS IN THE SOCIOLOGY OF EDUCATION

(15 hours)

Sociology: Micro-sociology, Macro-sociology and Sociology of Education – **Socialisation:** Meaning of socialisation, Sanskritization, Westernization and Modernization, **Modernization:** Meaning, Characteristics and Factors responsible for modernization, **Democracy:** Meaning ,Types and Principles of democracy –Functioning of the school on Democratic Principles and promotion of Democratic Values in the students, **Equality:** Meaning, definition and types of equality – Equality in the Constitution of India – Equality in Education.

Activity: Prepare a chart showing the Democratic principles and Democratic values which should be acquired by a student for the smooth function of a school.

UNIT –IV: EDUCATION IN THE SOCIETAL CONTEXT

(17 hours)

Social Change: Meaning -Types– Impact of Societal Changes on the Educational System of India –Educational inputs for Social Change in India –Social Change in the Economic, Social and Cultural life of the people of India – Role of Education in promoting Social Mobility.

Activity: Prepare a report on the social mobility of an individual.

UNIT - V: INTERNATIONALISATION OF EDUCATION (13 hours)

The Meaning of Liberalization, Privatization and Globalization (LPG) – Impact of LPG in Education – Internationalisation of Education - The Issues of Globalisation – Virtual University – Assessment and Accreditation of Universities.

Activity: Collect information regarding the procedure of assessment and accreditation of universities (Check list)

SUGGESTED READINGS:

- ❖ AIU, (2006). *Special Issues on Education and Indian Cultural Heritage*. New Delhi: Universities News 44 (05).
- ❖ AIU, (2005). Role of Universities in Empowering Weaken Sectional of the Society. New Delhi: All India Universities, 43, (47)
- ❖ Bhattacharya and Srinivas, (1977). *Society and Education*. Calcutta: Academic Pub.
- ❖ Dash, B.N, (2004). *Theories of Education and Education in the Emerging Indian Society*. New Delhi: Dormant Publishers and Distributers
- ❖ Dewey, John (1973): *The school and the society*. The University of Chicago Press.
- ❖ Durkhiem, Emile (1956). *Education and sociology*. New York: The Free Press.
- ❖ Government of India (1993): *Education For All: The Indian Scene Widening Horzons*. New Delhi: MHRD (Education)
- ❖ Ezewo, E. (1983). *Sociology of Education*. Lagos, Longman.
- ❖ Lee, (1972). *The world of Education Today and Tomorrow*, UNESCO Publications.
- ❖ Mohanty, J. (1987). *Democracy and Education in India*. New Delhi: Deep & Deep Publication.
- ❖ Singh Yogendra, (1973). *Modernization of India*. New Delhi: Thomas Press Ltd.
- ❖ Srinivas. M.N, (1968). *Social Change in Modern India*. Bombay: Allied Publishers
- ❖ Ygendrak.Sharma (2012), *Foundations in Sociology of Education*. New Delhi: Kanishka Publishers.