

**PERSPECTIVES IN EDUCATION 4**  
**PSYCHOLOGY OF LEARNERS AND LEARNING 2**  
**FIRST YEAR / SEMESETER II**

**Objectives:**

At the end of the course, the student-teachers will be able to

- understand the significance of motivation and Group Behavior.
- acquire the knowledge of Intelligence and Creativity and their Educational Implication.
- acquire the knowledge of the Determinants of Personality.
- understand the Importance of Mental Health and Hygiene.
- acquire the knowledge of Guidance and Counselling and their Educational Implication.

**UNIT I - MOTIVATION AND GROUP BEHAVIOUR**

Motivation: Meaning, Definition, Functions of Motives, Kinds of Motives, Theories of Motivation: Hull's Drive Reduction and Maslow's Hierarchy of Needs. Level of Aspiration - Achievement Motivation – Components: Fear of Failure and Hope of Success, Motivation in the Classroom Context, Praise and Blame, Rewards and Punishments, Feedback / Knowledge of Results – Group Dynamics: Development of Group Feeling, Competition and Co-operation, Group Behavior, Leadership Traits and Classroom Climate.

**UNIT II - INTELLIGENCE AND CREATIVITY**

Theories of Intelligence: Single, Two Factor and Multifactor Theories – Guilford's Structure of the Intellect – Emotional Intelligence - Multiple Intelligence – Individual Differences in distribution of Intelligence – Intelligence Tests and their uses –Gifted Children: Definition, Identification and Enrichment Programmers – Creativity: Meaning,

Definition, Relationship and differences between Intelligence and Creativity, Process of Creativity, Convergent, Divergent and Lateral Thinking, Attitude, Aptitude, Interest: Meaning, Definition, Characteristics and types.

### **UNIT III - PERSONALITY**

Meaning and Definitions of Personality – Major Determinants of Personality – Theories of Personality: Psychoanalytic, Type and Trait Theories - Assessment of Personality – Important Tools and Techniques – Integrated Personality.

### **UNIT IV - MENTAL HEALTH AND MENTAL HYGIENE**

Concept of Mental Health and Hygiene - Conflict and Frustration – Concept of Adjustment - Maladjustment – Symptoms of Maladjustment - Defense Mechanisms – Children with Problems and Juvenile Delinquency.

### **UNIT V - GUIDANCE AND COUNSELLING**

Definitions of Guidance and Counselling – Distinction between Guidance and Counselling, Need, Nature and Types – Educational, Vocational and Personal Guidance – Identification of Children with Acute Counselling Needs – Counselling Techniques – Individual and Group techniques, Psychotherapy and Psychoanalysis.

### **PRACTICALS**

Experiments and tests related to the following topics to be conducted on children / adolescents (**SEVEN** only).

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|------------------------|---------------------------|
| 1. Intelligence        | 2. Learning               |
| 3. Level of Aspiration | 4. Achievement Motivation |
| 5. Concept formation   | 6. Span of Attention      |
| 7. Perception          | 8. Interest               |
| 9. Aptitude            | 10. Adjustment            |

## REFERENCE

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- ❖ Hurlock E. B. (1998); Child Psychology. Tokyo: McGraw Hill.
- ❖ Maslow A.H. (1990); Motivation and Personality (2<sup>nd</sup> Edn.), New York; Harper& Row.

