

M.Ed.
CORE COURSE – I
HISTORICAL AND POLITICAL ECONOMY OF EDUCATION IN INDIA
FIRST YEAR / SEMESTER I

Objectives:

At the end of the course, the prospective teacher-educators will be able to:

1. acquire knowledge on education and its planning
2. analyse the merits and demerits of various educational committees and commissions reports during the British rule;
3. develop an understanding about the salient features of Indian constitution and its provisions on education;
4. analyse the merits and demerits of various educational committees and commissions report on independent India;
5. examine the Indian political policy of education and
6. critically evaluate the changing economic policy in developing education

UNIT – I: EDUCATION AND ITS PLANNING

Education: Meaning – Definition; Aims of education and Functions of Education; Forms of Education: Formal – Non-formal and Informal- Educational planning- Approaches of Educational planning – Perspective planning – Institutional planning

UNIT – II: EDUCATION BEFORE INDEPENDENCE

Educational efforts of Christian Missionaries – Role of East India Company: Charter Act (1813) – Charter Act (1833) – Macaulay’s Minutes (1835) – Wood’s Despatch (1854). Hunter Commission (1882) – Lord Curzon’s Resolution (1902) – Indian Education Act (1904) – Sadler Commission (1919) – Hartog Committee (1929) – Wood-Abbot Report (1937) – Wardha Scheme of Education (1937) – Sargent Plan (1944).

UNIT – III: EDUCATION AND INDIAN CONSTITUTION

Preamble of the Constitution – Division of Powers: Central List, State List and Concurrent List – Fundamental Rights and Education – Directive Principles and Education – Constitutional Amendments on Education – Right to Education Act (2009).

UNIT – IV: DEVELOPMENT OF EDUCATION AFTER INDEPENDENT INDIA

Dr. Radha Krishanan Commission (1948–1949) – Mudaliar Commission (1952-1953) - Dr. Kothari Commission (1964-1966) – National commission in teachers I & II (1983 -85) - New Policy of Education (1986) – Revised National Policy of Education and Programme of Action (1992) – Yashpal Committee Recommendations (1993) –

Chadurvedi Committee Recommendations (1993) – Ambani Birla Committee Report (2000) – National Curriculum Frame Work (2005 & 2009).

UNIT –V: ECONOMICS AND POLITICAL POLICY OF EDUCATION IN INDIA

Economics: Five Year Plans and Educational Development: Welfare Economic Approach (Public Funding) – National integration, Internationalization, Privatization of Education .

Political policy: Education and Politics - Education for Democracy, Secularism and Socialism – Education for Social Change and Modernization.

SUGGESTED REFERENCE BOOKS

- ❖ Bhatnagar Suresh and Mullick Madhu. (2008). *Development of Educational System in India*. Meerut: R.Lal Book Depot.
- ❖ Chandra, S.S., et al. (2008). *Indian Education Development, Problems, Issues and Trends*, Meerut: R.Lal Book Depot.
- ❖ Chavan Sunil. (2004). *Education for All*. New Delhi: Rajat Publications.
- ❖ Ghanta Ramesh and Dash, B.N. (2004 First Edition). *Foundations of Education*. Hyderabad: Neelkamal Publications.
- ❖ Lal and Sinha. (2011). *Development of Indian Education and its Problems*. Meerut: R.Lal Book Depot.
- ❖ Narayan Dash, Biranchi. (2004 First Edition). *Teacher and Education in the Emerging Indian Society*. Hyderabad: Neelkamal Publications.
- ❖ Prabha Sharma Shashi. (2006). *Basic Principles of Education*. New Delhi. Kanishka Publishers.
- ❖ Sharma Seema. (2004). *History of Education*. New Delhi: Anmol Publications.
- ❖ Saxena Swaroop, N.R. (2008). *Theory of Education*. Meerut: R.Lal Book Depot.
- ❖ Shukla, K.K. et al. (2011). *Development of Education System in India*. Meerut: R.Lal Book Depot.