

M.ED
ELECTIVE COURSE
VALUE EDUCATION
FIRST YEAR/SECOND SEMESTER

OBJECTIVES

The student

- acquires the knowledge of the meaning, scope and significance of value education.
- acquires the knowledge of various theories of values
- development habit formation, character and conduct
- organize family life, family responsibility and develops social responsibility.
- understands the professional values and ethics.

UNIT-I

Values – Meaning, Concept, Nature, Need and their importance - Objectives of Value education - Classification of Values - Characteristics of Values - Place of values in character development and education.

UNIT-II - Theories of Value

Theories of Value Development - Cognitive theory, Social learning theory- Psycho - analytical theory. Models of Value development – Value crisis – Inquiry – Social action. Approaches – Direct and Indirect Approach, Integrated concurrent approach (ICA).

UNIT-III

Habit formation – Character and conduct – Discrimination between right and wrong – Discussion of Moral and Immoral acts. Cultivations of will power, self – control – Concept of Citizenship – Necessity for rules. Obedience to the law – Punctuality – Orderliness – Patriotism – Dignity of labour - Truthfulness – Devotion to duty.

UNIT-IV

Understanding Family Life - Family life in the Context of rapidly changing society - Organising Family - Providing continuity in Traditional values - Traditional norms and family norms, - Joint families Vs Nuclear families - Family responsibilities- Definition of Society - Units of Society, Community living -

Social awareness – Equity - Equality and brotherhood - Challenging the diversities
- Value differences - Differences of opinions – Tolerance – Conflicts - Avoidance
of Conflicts - Confliction resolution - Social responsibility.

UNIT–V

Definition of Profession - Vocation and Career - Professional Values -
ethics - Professional competence - Professional efficiency - devotion and
confidence - Knowledge of Indian Constitution Basis - values of citizens - Global
village - Global values -population and environmental issues - Aggression and
Violence – Deviance – Discrimination – Drugs - Racial and ethnic relations.

Reference Books

- ❖ Chattopadhyaya, Sudhakar, *Traditional values in Indian Life*, Indian International Centre, New Delhi, 1961.
- ❖ Kalra, R.M., *Values in a Developing Country with Special Reference to India*, Indian Publication Bureau, Ambala Cantt, 1976.
- ❖ Kenneth A. Strike, *Ethics and Educational Policy*, Routledge & Kogan paul. London.
- ❖ Kothari D.S. “Education and Values”, Report of the orientation coursecum-workshop on Education in Human Values. New Delhi.
- ❖ Malhotra P.L. Education, Social Values and Social Work – the Task for the New Generation, N.C.E.R.T., New Delhi.
- ❖ Mohanty, J., *Indian Education in the Emerging Society*, Sterling Publishers Private Limited, New Delhi 1982.
- ❖ Mukherjee, RK. *Social Structure of Values*, S.Chand, New Delhi, 1969.
- ❖ Nazarethrjur, M. Pia, *A Childs World Of Values*, All India Association of Cathalic Schools, 28 CBCI Centre, Ashok Place, New Delhi-1.
- ❖ Passi, B.K. and P. Singh, *Value Education*, National Psychological Corp. Agra. 1991.
- ❖ Paul H. Hirst, *Moral Educational in a Secular Society*, Hodder and Stroughton National Children’s Home, 1976.
- ❖ Ruhela, S.P., *Human Values and Education*, Sterling Publishers Private Limited, New Delhi, 1986.
- ❖ Smt. Indira Gandhi India’s Cultural Tradition, (Prime Minister speaks 60) National Integration, Directorate of Advertising & Visual Publicity, Ministry of I & B, Govt. of India, New Delhi, 1980.