

M.Ed
SECOND YEAR / SEMESTER III
CORE COURSES 5

PHILOSOPHICAL AND SOCIOLOGICAL PERSPECTIVES IN EDUCATION

OBJECTIVES:

At the end of the course, the student teachers will be able to

- acquire the knowledge of the concepts and principles of philosophy.
- analyse the contributions of Indian and western educational thinkers to education.
- understand the process of social and cultural changes.
- have a global view of peace and different organizations working for peace.
- understand various problems caused by hunger and its eradication.
- understand the role of education in changing the discrimination attitude.
- acquire knowledge about the population problem and population control measures
- acquire the knowledge of pollution and preventive measures.
- get familiarized about the various extension services of education.
- distinguish the educational pattern in different countries.

UNIT I - PHILOSOPHY AND PHILOSOPHERS OF EDUCATION

Meaning and concept of Philosophy of Education - Philosophy and Education – Significance of Philosophy of Education.- Concept and implications of Socialism, Idealism, Realism, Naturalism, Pragmatism ,Existentialism . Indian Thinkers : Swami Vivekananda, Sri-Aurobindo, Rabindranath Tagore, Mahatma Gandhi, Dr,Radhakrishnan , J.Krishnamoorthy. Western Thinkers : Plato, Rousseau , Froebel, Dewey and Montessori.

UNIT II – SOCIOLOGY AND EDUCATION

Meaning and Nature of Sociology of Education and Educational Sociology: Social organizations –Characteristics; Social groups ; Social change; Social mobility Social

stratification ; Culture –meaning, nature, conservation, development and transmission;
Social deviants –influences on personality development.

UNIT III – EDUCATION AND WORLD PEACE

Role of UNO, UNESCO and UNICEF in the Field of Education for World Peace.
Role of Non – Violence for World Peace – International Understanding, Value
Education. Causes for Violence and Terrorism. Remedial Measures – National Values as
Enshrined in the Indian Constitution and their Educational Implication.

UNIT IV - EDUCATION AND WORLD HUNGER

Historical, Geographical, Sociological and Philosophical aspects of World Hunger – Role
of FAO in Removing World Hunger. Culture – Meaning of Poverty in different nations –
Role of Education in eradicating Poverty.

UNIT V - EDUCATION AND RACISM

Various Forms of Group Prejudice and Discrimination: Caste, Class, Ethnic and
Racial Groups. Study of Racial Discrimination with Special Reference to South Africa.
Role of Education in Changing the Discrimination Attitude: Meaning and Nature,
Education and Social Change, Constraints on Social Change (Caste, Ethnicity, Class,
Language, Religion and Regionalism).

UNIT VI - POPULATION AND ENVIRONMENTAL EDUCATION

Population as a World Problem – Magnitude of the Population Problem in
Developing and Developed Countries – Measures of Population Control – Population
Education. People and Environment Interaction, Sources of Pollution – Pollutants and
Their Impact on Human Life, Exploitation of Natural and Energy Resources - Natural
Hazards and Mitigation

UNIT VII - EXTENSION EDUCATION

Mass Higher Education – Open University – Role of Satellite in Education –
Education of the Socially and Economically Disadvantaged Section of the Society with

Special Reference to Scheduled Caste Scheduled Tribes, Women and Rural Population, Universalization of Elementary Education in India.

UNIT VIII - EDUCATIONAL PATTERN IN DIFFERENT COUNTRIES

Comparative Study of Educational Patterns – Structure and Educational Administration (Britain and Ireland) Vocationalization of Education in USA and India - Distance Education and Continuing Education in Australia, UK and India.

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